

FOLLOW-UP MODULE 2



Follow-up with terms
“racism”, “migration and
deportation” and “labour
and exploitation”

TOTAL DURATION

45 minutes

AIMS

This workshop is intended as a follow-up to a visit to a place of learning and remembrance. It therefore follows on from Preparation Module 2. The cluster terms provided on the platform can be used to reflect on the visit and what was discussed there. At the same time, the terms provide a starting point for a discussion on the relevance of the topic of Nazi forced labour for the cluster terms in the present.

MATERIALS

Pens, presentation cards, laptop, possibly mobile devices

COURSE

- Orientation – 5 minutes
- Reflection on the visit in small groups – 15 minutes
- Discussion around the terms – 25 minutes

Orientation – 5 minutes

Start the workshop with an orientation session and put the work you'll do together into the context of the visit to a place of learning and remembrance. Refer to the work with terms and clusters in the preparation workshop and during the visit to the place of learning and remembrance.

Reflection on the visit in small groups – 15 minutes

Give each person some time to reflect on the visit. For example, the participants can look again at the photos they took on their smartphones during the visit to the place of learning and remembrance. Then, in small groups, discuss the participants' impressions.

Input questions:

- How did you find the place?
- What made a particular impression on you?
- What surprised you?
- Is there a story, exhibit or object that you remember in particular?
Which one?

Discussion around the terms – 25 minutes

Divide the participants into groups of three so that each term or pair of terms – “racism”, “migration and deportation” and “labour and exploitation” – is represented by one person in each group. Ask the participants to discuss what role each term played during their visit to the place of learning and remembrance. After ten minutes, move their discussions to a final discussion in the whole group.

Input questions for the discussion:

- What content was particularly relevant to your term?
- Do you remember a person who was talked about during your visit and in whose life your term played a role?
- Do you remember any photos, documents or objects that are connected to your term, and if so, in what way?
- What are the connections between “racism”, “migration and deportation” and “labour and exploitation” today?
- What connections and overlaps exist between the terms and pairs of terms in relation to Nazi forced labour?
- Do you find these links convincing?
- Which other terms would you choose?
- What do these terms mean to you in your everyday life?

Tip: If you have more time, the Essays in the Information section of the the Education Platform Nazi Forced Labour offer points of reference for discussing forced labour in other historical periods and in the present.