

FOLLOW-UP MODULE 1



Follow-up with opinion
barometer

TOTAL DURATION

45 minutes

AIMS

This workshop is designed as a follow-up to a visit to a place of learning and remembrance. It focuses on how the participants have perceived the place, what impression it has made on them and what conclusions they draw for their way of thinking and acting.

MATERIALS

Pens, presentation cards

COURSE

- Orientation – 5 minutes
- Reflection on the visit in small groups – 15 minutes
- Opinion barometer – 25 minutes

Orientation – 5 minutes

Start the workshop with an orientation session and put the work you'll do together into the context of the visit to a place of learning and remembrance. Refer to the work with terms and clusters in the preparation workshop and during the visit to the place of learning and remembrance.

Reflection on the visit in small groups – 15 minutes

Give each person some time to reflect on the visit. For example, the participants can look again at the photos they took on their smartphones during the visit to the place of learning and remembrance. Then, in small groups, discuss the participants' impressions.

Input questions:

- How did you find the place?
- What made a particular impression on you?
- What surprised you?
- Is there a story, exhibit or object that you remember in particular?
Which one?

Opinion barometer – 25 minutes

Explain the principle of the opinion barometer. The participants stand in the room at certain positions along the axis between the two poles "I agree" and "I don't agree". The teacher defines and marks the corresponding points in the room. There is an option to abstain, in which case the participants simply stand away from the axis.

Ask participants to take turns responding to the following five statements by positioning themselves along the axis. When the participants have positioned themselves, ask them why they have done so and what arguments and examples they can think of.

Statements:

- Memorials are important and should be visited regularly, for example on school trips.
- Every historical site of Nazi forced labour should be signposted.
- Companies that used forced labour during the Nazi era should pay more compensation.
- I do not buy products from companies that used forced labour during the Nazi era.
- Forced labour is still an important issue today and I take it into account in my purchasing and consumer choices.